

Name of teacher : AKhil. K.R  
 Name of School : Parli HSS  
 Name of Subject : Social Science  
 Name of Chapter : Election and Democracy  
 Name of topic : Election & Method of Election  
 Class : 10<sup>th</sup>  
 Division : F  
 Strength : 42  
 Duration : 40 minute  
 Date : 28/6/2024

Theme	Election and Method of Election
Learning Outcome	<ul style="list-style-type: none"> <li>→ Pupil learn about the concept of Election</li> <li>→ Pupil learn about the importance of Election</li> <li>→ Pupil learn about the method of Election</li> </ul>
Major concepts	<ul style="list-style-type: none"> <li>→ <u>Election</u> : Election is the method by which the representatives of the People are elected in a democratic manner.</li> <li>→ <u>Direct Election</u> : People directly elected their representatives</li> </ul>

→ Indirect Election: People elect representatives in an indirect manner

Major Skills  
Communication Skill, Thinking Skill, Analytical Skill

- Major Values and Attitudes
- Pupil get a sound knowledge about the election
  - Pupil understand about the need for cast their Vote
  - Pupil get knowledge about the Selection of representatives to the Lok Sabha, Rajya Sabha, Legislative Assembly and Local Self Government

- Teaching Aid
- Black board → Voter ID.
  - Chart

Students have a basic knowledge about the process of Election

ACTIVITIES

ASSESSMENT

Introductory Activities.

Teacher entered into the classroom and make

a rapport with the Students. Teacher began the class by asking some questions. ~~asked~~  
Teacher show a Voter ID to Students and asked them when do we use this?

Yes, During the time of election.

- \* What is Election?
- \* How the President, Prime Minister of India and other members of local self government are elected?

### Developmental Activity

#### Activity 1

Teacher asked them to select a student from each bench. Then the teacher give a piece of Paper to the Students who are elected and

Election means Selecting  
the representatives  
of People

Asked them to write a name of these children.

### Activity 2 Consolidation

By using the role play method, teacher explain the concept of ~~Direct~~ Election and the two types of elections - Direct and Indirect election.

### Activity 1 Evaluation.

All the students participated in the group activity and well co-operated in the role play.

### Activity 2.

Teacher give some examples for direct elections and indirect election and asked them to categorize it into two headings of direct election and indirect election.

## Activity 2 Consolidation

Teacher presented a new idea that we have adopted simple majority system for election to Lok Sabha, State Legislative Assembly and Local Self Government. The Proportional Representation (PR) is adopted to select the President, Vice-President and Members of Raj-Yasabha.

## Activity 2 Evaluation

All the students actively participated in the activity.

## Concluding Activity

Teacher Sum-up the whole concepts like election direct election and Indirect election by using chart.

Reflection

The teacher give appropriate activities as per the lesson plan

Expected Product

Students will understand the concept like Election and two types of election.

-Follow up

list out the importance of Election

References

Textbook, Google

# FEEDBACK-1

As part of criticalism practical of B.Ed Curriculum, I was able to gain many new experience and lessons. It was conducted at Parli HSS. I was taken the topic 'Social System of Tamilakam (Tinais) from the 5<sup>th</sup> chapter 'Ancient Tamilakam' of VIII<sup>th</sup> Standard.

All my peers and my concern teacher positively responded about my introductory activity and developmental activity. The suggestions about my class raised by observers are time management, follow activities, selection of colour of marker and chart.