

College of Teacher Education

Affiliated to University of Calicut, Accredited by NAAC Kallekkad (Post), Palakkad, Kerala 678006, Mob: 9497899276 Email: <u>bvncte@gmail.com</u> Web: www.bvnbedcollege.com

SAMPLE FILLED- IN FEED

BACK FORMS OF THE

STAKE HOLDERS

TEACHERS FEEDBACK ON CURRICULUM	
Name *	
Degree: *	
Program: *	

TEACHER	S FEEDBACK ON CURRICULUM	
1	The suggested timetable effectively covers the foundational concepts and semester requirements.	Excellent O Very Good
2	The syllabus is comprehensive and suitable for first-semester students.	Excellent O Very Good
3	The curriculum maintains a balance between theoretical and practical components.	 Excellent Very Good
4	Teaching strategies are engaging and effectively maximize student participation.	Excellent O Very Good
5	Teaching and learning resources are made available to students on time.	 Excellent Very Good
6	The second-semester curriculum demonstrates clear and structured progression from the first semester.	 Excellent Very Good
7	Innovative teaching methods and resources are effectively utilized throughout the semester.	 Excellent Very Good
8	Whether ICT integration enhances the learning process.	Excellent O Very Good
9	Students remain motivated throughout the semester, ensuring continuous engagement.	Excellent O Very Good
10	Sufficient evaluation methods are in place to assess student learning outcomes.	Excellent O Very Good
11	The curriculum provides sufficient opportunities for experiential learning.	 Excellent Very Good



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TEACHERS FEEDBACK ON CURRICULUM	
Name *	Rajend
Degree: *	Bachelor
Program: *	UG PRO

1	The suggested timetable effectively covers the foundational concepts and semester requirements.	Excellent Very Good
2	The syllabus is comprehensive and suitable for first-semester students.	Excellent Very Good
3	The curriculum maintains a balance between theoretical and practical components.	C Excellent Very Good
4	Teaching strategies are engaging and effectively maximize student participation.	Excellent Very Good
5	Teaching and learning resources are made available to students on time.	○ Excellent ● Very Good ○
6	The second-semester curriculum demonstrates clear and structured progression from the first semester.	Excellent O Very Good O
7	Innovative teaching methods and resources are effectively utilized throughout the semester.	Excellent O Very Good O
8	Whether ICT integration enhances the learning process.	Excellent O Very Good O
9	Students remain motivated throughout the semester, ensuring continuous engagement.	Excellent Very Good
10	Sufficient evaluation methods are in place to assess student learning outcomes.	Excellent Very Good
11	The curriculum provides sufficient opportunities for experiential learning.	C Excellent Very Good

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TEACHERS FEEDBACK ON CURRICULUM	
Name *	Ajimol. P.A
Degree: *	Bachelor of Education (B.Ed.)
Program: *	UG PROGRAM

1	The suggested timetable effectively covers the foundational concepts and semester requirements.	Excellent O Very Good O G
2	The syllabus is comprehensive and suitable for first-semester students.	Excellent Very Good G
3	The curriculum maintains a balance between theoretical and practical components.	O Excellent Very Good G
4	Teaching strategies are engaging and effectively maximize student participation.	C Excellent Very Good G
5	Teaching and learning resources are made available to students on time.	Excellent O Very Good O G
6	The second-semester curriculum demonstrates clear and structured progression from the first semester.	Excellent O Very Good O G
7	Innovative teaching methods and resources are effectively utilized throughout the semester.	Excellent O Very Good O G
8	Whether ICT integration enhances the learning process.	Excellent O Very Good O G
9	Students remain motivated throughout the semester, ensuring continuous engagement.	Excellent O Very Good O G
10	Sufficient evaluation methods are in place to assess student learning outcomes.	Excellent O Very Good O G
11	The curriculum provides sufficient opportunities for experiential learning.	C Excellent Very Good G

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TEACHERS FEEDBACK ON CURRICULUM	
Name *	SUNILKUMAR K V
Degree: *	Bachelor of Education
Program: *	UG PROGRAM

1	The suggested timetable effectively covers the foundational concepts and semester requirements.	Excellent Very Good
2	The syllabus is comprehensive and suitable for first-semester students.	Excellent Very Good
3	The curriculum maintains a balance between theoretical and practical components.	C Excellent Very Good
4	Teaching strategies are engaging and effectively maximize student participation.	Excellent Very Good
5	Teaching and learning resources are made available to students on time.	Excellent Very Good
6	The second-semester curriculum demonstrates clear and structured progression from the first semester.	Excellent Very Good
7	Innovative teaching methods and resources are effectively utilized throughout the semester.	Excellent Very Good
8	Whether ICT integration enhances the learning process.	Excellent Very Good
9	Students remain motivated throughout the semester, ensuring continuous engagement.	Excellent Very Good
10	Sufficient evaluation methods are in place to assess student learning outcomes.	Excellent Very Good
11	The curriculum provides sufficient opportunities for experiential learning.	○ Excellent ● Very Good ○

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Good Gair Poor	Dr. Renuke P. C.V
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TEACHERS FEEDBACK ON CURRICULUM	
Name *	SANGEETHA P
Degree: *	Bachelor of Education (B.Ed.)
Program: *	UG PROGRAM

1	The suggested timetable effectively covers the foundational concepts and semester requirements.	Excellent O Very Good
2	The syllabus is comprehensive and suitable for first-semester students.	Excellent Very Good
3	The curriculum maintains a balance between theoretical and practical components.	O Excellent Very Good
4	Teaching strategies are engaging and effectively maximize student participation.	 Excellent Very Good
5	Teaching and learning resources are made available to students on time.	Excellent Very Good
6	The second-semester curriculum demonstrates clear and structured progression from the first semester.	Excellent O Very Good
7	Innovative teaching methods and resources are effectively utilized throughout the semester.	Excellent O Very Good
8	Whether ICT integration enhances the learning process.	Excellent Very Good
9	Students remain motivated throughout the semester, ensuring continuous engagement.	Excellent Very Good
10	Sufficient evaluation methods are in place to assess student learning outcomes.	Excellent Very Good
11	The curriculum provides sufficient opportunities for experiential learning.	O Excellent Very Good



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ALUMINI FEEDBACK ON

CURRICULUM



ALUMNI FEEDBACK ON CURRICULUM	
Name *	Haritha H
Degree: *	Bachelor of Education (B.Ed.)
Program: *	UG PROGRAM

4

Name *		Haritha H
Degree:	*	Bachelor of Education (B.Ed.)
Program	n: *	UG PROGRAM
LUMNI	FEEDBACK ON CURRICULUM	
1	Teachers effectively encourage and support student participation in academic and extracurricular ac	tivities. Excellent O Very Good O Good O Fair O Poor
2	The institution provides strong support for students' career and personal development after gradua	tion. Excellent O Very Good O Good O Fair O Poor
3	The institution effectively enhances career development, personality development, and communicat leading to better placements and higher education opportunities.	ion skills, O Excellent 💿 Very Good O Good O Fair O Poor
4	Academic, co-curricular, and extracurricular facilities contribute significantly to shaping students' pe values, ethics, and attitudes.	rsonalities, 💿 Excellent 🔿 Very Good 🔿 Good 🔿 Fair 🔿 Poor
5	The institution maintains high-quality teaching standards, and faculty members demonstrate strong in <mark>their respective fields.</mark>	
Any Oth	her Comments:	Dr. Denuke P. C.V Z
		Submit PALAKKAD-678006 Principal Bharatheeya Vidya Nikethan College of Teacher Education Kallekkad, Palakkad
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ALUMNI	FEEDBACK ON CURRICULUM				
Name	*		A R SANJU		
Degree	e: *		Bachelor of Educa	ation (B.Ed.)	
Progra	m: *		UG PROGRAM		
ALUMNI	FEEDBACK ON CURRICULUM				
1	Teachers effectively encourage and	support student participation in academic and extracurricular activities.	• Excellent (Very Good 🔿 Good 🔿 Fair 🔿 Poor	
2	The institution provides strong sup	port for students' career and personal development after graduation.	🔿 Excellent 🔘	Very Good O Good O Fair O Poor	
3	The institution effectively enhances leading to better placements and h	career development, personality development, and communication skills, igher education opportunities.	• Excellent	Very Good O Good O Fair O Poor	
4	Academic, co-curricular, and extrac values, ethics, and attitudes.	urricular facilities contribute significantly to shaping students' personalities,	Excellent	Very Good O Good O Fair O Poor	
5	The institution maintains high-qual in their respective fields.	ity teaching standards, and faculty members demonstrate strong expertise	O Excellent	Very Good 🔿 Good 🔿 Fair 🔿 Poor	
Amu 04					Dr. Renuke P. C.V
Any Ot	ther Comments:				PRINCIPAL
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ALUMNI FEEDBACK ON CURRICULUM

Name*			Sruthi. S		
Degree: *			Bachelor of Education	(B.Ed.)	
Program: *	*		UG PROGRAM		
LUMNI FE	EEDBACK ON CURRICULUM				
1	Teachers effectively encourage and	d support student participation in academic and extracurricular activities.	Excellent O Ve	ry Good 🔿 Good 🔿 Fair 🔿 Poor	
2	The institution provides strong sup	oport for students' career and personal development after graduation.	Excellent Ve	ry Good 🕜 Good 🔿 Fair 🔿 Poor	
3	The institution effectively enhance leading to better placements and	s career development, personality development, and communication skills, higher education opportunities.	C Excellent Ve	ry Good 🔿 Good 🔿 Fair 🔿 Poor	
4	Academic, co-curricular, and extra values, ethics, and attitudes.	curricular facilities contribute significantly to shaping students' personalities,	Excellent O Ve	ry Good 🔿 Good 🔿 Fair 🔿 Poor	
5	The institution maintains high-qua in their respective fields.	lity teaching standards, and faculty members demonstrate strong expertise	🔵 Excellent 💿 Ve	ry Good 🔿 Fair 🔿 Poor	Dr. Remuke P. C.V 2
Any Other	er Comments:				
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ALUMNI FEEDBACK ON CURRICULUM	
Name *	SAHIDA O
Degree: *	Bachelor of Education (B.Ed.)
Program: *	UG PROGRAM

Name	*	SAHIDA O
Degree	e: *	Bachelor of Education (B.Ed.)
Progra	am: *	UG PROGRAM
LUMN	I FEEDBACK ON CURRICULUM	
1	Teachers effectively encourage and support student participation in academic and extracurricular activities.	Excellent Very Good Good Fair Poor
2	The institution provides strong support for students' career and personal development after graduation.	C Excellent 💿 Very Good C Good C Fair C Poor
3	The institution effectively enhances career development, personality development, and communication skills, leading to better placements and higher education opportunities.	s, Excellent O Very Good O Good O Fair O Poor
4	Academic, co-curricular, and extracurricular facilities contribute significantly to shaping students' personalitie values, ethics, and attitudes.	es, Excellent Very Good Good Fair Poor
5	The institution maintains high-quality teaching standards, and faculty members demonstrate strong expertise in their respective fields.	se O Excellent Very Good O Good O Fair O Poor Or. Renulle P. C.V
Any O	ther Comments:	Submit Submit
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ALUMNI FEEDBACK ON CURRICULUM

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Name	*	Sunina T P		
Degree	e: *	Bachelor of Education (E	8.Ed.)	
Progra	im: *	UG PROGRAM		
ALUMN	I FEEDBACK ON CURRICULUM			
1	Teachers effectively encourage and support student participation in academic and extracurricular activities.	 Excellent	Good 🔿 Good 🔿 Fair 🔿 Poor	
2	The institution provides strong support for students' career and personal development after graduation.	Excellent O Very	Good Good Fair Poor	
3	The institution effectively enhances career development, personality development, and communication skills, leading to better placements and higher education opportunities.	Excellent O Very	Good 🔿 Good 🔿 Fair 🔿 Poor	
4	Academic, co-curricular, and extracurricular facilities contribute significantly to shaping students' personalities, values, ethics, and attitudes.	 Excellent Very 	Good O Good O Fair O Poor	
5	The institution maintains high-quality teaching standards, and faculty members demonstrate strong expertise in their respective fields.	Excellent O Very	Good O Good O Fair O Poor	Dr. Remuke P. C.V 2
Any Of	ther Comments:			PRINCIPAL
		Submit	PALAKKAD-678006	Principal Bharatheeya Vidya Nikethan College of Teacher Education Kallekkad, Palakkad
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EMPLOYERS FEEDBACK ON

CURRICULUM



EMPLOYERS FEEDBACK ON CURRICULUM

Name *	Ajay sundar
Degree: *	Bachelor of Education (B.Ed.)
Program: *	UG PROGRAM

Degree	e: *		Bachelor of Education (B.Ed.)	
Progra	am: *		UG PROGRAM	
MPLOY	YERS FEEDBACK ON CURRICULUM			
1	Our graduates uphold strong ethical standards and demonstr	rate good values in the workplace.	Excellent O Very Good O Good O Fair O Poor	
2	Our graduates exhibit strong self-learning skills and a commit	tment to lifelong learning	Excellent O Very Good O Good O Fair O Poor	
3	Our graduates possess the necessary technical skills and dom	ain expertise required for their roles.	Excellent O Very Good O Good O Fair O Poor	
4	Our graduates demonstrate strong aptitude and problem-sol	ving abilities in their work.	Excellent Very Good Good Fair Poor	
5	Our graduates effectively collaborate with team members and	d perform well in multidisciplinary tasks.	Excellent Very Good Good Fair Poor	
Any Of	ther Comments:			Dr. Renuke P.C.V
			Submit PALAKKAD-6780	College of Teacher Education
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EMPLOYERS FEEDBACK ON CURRICULUM

Name '	*	Raju Anand	
Degree	24 ×	Bachelor of Education (B.Ed.)	
Progra	m: *	UG PROGRAM	
MPLOY	ERS FEEDBACK ON CURRICULUM		
1	Our graduates uphold strong ethical standards and demonstrate good values in the workplace.	Excellent O Very Good O Good O Fair O Poor	
2	Our graduates exhibit strong self-learning skills and a commitment to lifelong learning	Excellent O Very Good O Good O Fair O Poor	
3	Our graduates possess the necessary technical skills and domain expertise required for their roles.	O Excellent Very Good O Good O Fair O Poor	
4	Our graduates demonstrate strong aptitude and problem-solving abilities in their work.	Excellent O Very Good O Good O Fair O Poor	
5	Our graduates effectively collaborate with team members and perform well in multidisciplinary tasks.	Excellent Very Good Good Fair Poor	1
A	lan Commenter	Dr. Renuke P. C.V	12
Any Ot	ther Comments:	PRINCIPAL	
		Submit PALAKKAD-678006 S Kallekkad, Palakkad	ation
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Sector States			
Name *		Raju Anand	
Degree: *		Bachelor of Education (B.Ed.)	
Program:	*	UG PROGRAM	
MPLOYER	S FEEDBACK ON CURRICULUM		
1	Our graduates uphold strong ethical standards and demonstrate good values in the workplace.	Excellent O Very Good O Good O Fair O Poor	
2	Our graduates exhibit strong self-learning skills and a commitment to lifelong learning	Excellent O Very Good O Good O Fair O Poor	
3	Our graduates possess the necessary technical skills and domain expertise required for their roles.	C Excellent Very Good Good Fair Poor	
4	Our graduates demonstrate strong aptitude and problem-solving abilities in their work.	Excellent O Very Good O Good O Fair O Poor	
5	Our graduates effectively collaborate with team members and perform well in multidisciplinary tasks.	C Excellent Very Good Good Fair Poor	
Anna Othe	Commenter		Dr. Renuke P. C.V
Any Othe	er Comments:		PRINCIPAL
		Submit PALAKKAD-678006	Principal Bharatheeya Vidya Nikethan College of Teacher Education Kallekkad, Palakkad
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EMPLOYERS FEEDBACK ON CURRICULUM	
Name *	Rajalakshmi. M
Degree: *	Bachelor of Education (
Program: *	UG PROGRAM

Name *		Rajalakshmi. M
Degree:	*	Bachelor of Education (B.Ed.)
Program	n: *	UG PROGRAM
MPLOYE	RS FEEDBACK ON CURRICULUM	
1	Our graduates uphold strong ethical standards and demonstrate good values in the workplace.	Excellent O Very Good O Good O Fair O Poor
2	Our graduates exhibit strong self-learning skills and a commitment to lifelong learning	Excellent O Very Good O Good O Fair O Poor
3	Our graduates possess the necessary technical skills and domain expertise required for their roles.	Excellent O Very Good O Good O Fair O Poor
4	Our graduates demonstrate strong aptitude and problem-solving abilities in their work.	Excellent Very Good Good Fair Poor
5	Our graduates effectively collaborate with team members and perform well in multidisciplinary tasks.	Excellent O Very Good O Good O Fair O Poor
Any Oth	ner Comments:	Dr. Denuke P. C.V & PRINCIPAL
		Submit PALAKKAD-678006 Principal Bharatheeya Vidya Nikethan College of Teacher Education Kallekkad, Palakkad
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PLOYERS FEEDBACK ON CURRICULUM	
Name *	Lijo jo
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Program: *	UG PRO

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Degree	*	Bachelor of Education (B.Ed.)	
Program	m: *	UG PROGRAM	
MPLOY	ERS FEEDBACK ON CURRICULUM		
1	Our graduates uphold strong ethical standards and demonstrate good values in the workplace.	Excellent O Very Good O Good O Fair O Poor	
2	Our graduates exhibit strong self-learning skills and a commitment to lifelong learning	C Excellent Very Good Good Fair Poor	
3	Our graduates possess the necessary technical skills and domain expertise required for their roles.	Excellent O Very Good O Good O Fair O Poor	
4	Our graduates demonstrate strong aptitude and problem-solving abilities in their work.	C Excellent Very Good Good Fair Poor	
5	Our graduates effectively collaborate with team members and perform well in multidisciplinary tasks.	Excellent O Very Good O Good O Fair O Poor	
Any Ot	ther Comments:		Dr. Renuke P. C.V & PRINCIPAL
		Submit PALAKKAD-678006	Principal Bharatheeya Vidya Nikethan College of Teacher Education Kallekkad, Palakkad
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EMPLOY	YERS FEEDBACK ON CURRICULUM		
Name	*	Sister Mariya	
Degree	e: *	Bachelor of Education (B.Ed.)	
Progra	m: *	UG PROGRAM	
EMPLOY	ERS FEEDBACK ON CURRICULUM		
1	Our graduates uphold strong ethical standards and demonstrate good values in the workplace.	C Excellent Very Good Good Fair Poor	
2	Our graduates exhibit strong self-learning skills and a commitment to lifelong learning	Excellent O Very Good O Good O Fair O Poor	
3	Our graduates possess the necessary technical skills and domain expertise required for their roles.	Excellent O Very Good O Good O Fair O Poor	
4	Our graduates demonstrate strong aptitude and problem-solving abilities in their work.	C Excellent Very Good Good Fair Poor	
5 Any Ot	Our graduates effectively collaborate with team members and perform well in multidisciplinary tasks.	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor	enuke P. c. v
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MPLOYER	S FEEDBACK ON CURRICULUM	
Name *		Sister Mariya
Degree: *		Bachelor of Education (B.Ed.)
Program:		UG PROGRAM
MPLOYER	S FEEDBACK ON CURRICULUM	
1	Our graduates uphold strong ethical standards and demonstrate good values in the workplace.	C Excellent Very Good Good Fair Poor
2	Our graduates exhibit strong self-learning skills and a commitment to lifelong learning	Excellent O Very Good O Good O Fair O Poor
3	Our graduates possess the necessary technical skills and domain expertise required for their roles.	Excellent O Very Good O Good O Fair O Poor
4	Our graduates demonstrate strong aptitude and problem-solving abilities in their work.	Excellent Very Good Good Fair Poor
5 Any Othe	Our graduates effectively collaborate with team members and perform well in multidisciplinary tasks.	Excellent O Very Good O Good O Fair O Poor Or. Renuke P. C.V PRINCIPAL
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FIRST YEAR FEEDBACK ON

CURRICULUM

1

FIRST YE	AR STUDENTS FEEDBACK ON CURRICULUM		
Name *		Jaseena.s	
Degree	2	Bachelor of Education (B.Ed.)	
Program	m: *	UG PROGRAM	
FIRST YE	AR STUDENTS FEEDBACK ON CURRICULUM		
1	The micro-teaching sessions effectively helped to understand their objectives.	Excellent O Very Good O Good O Fair O Poor	
2	The craft and spirit of EPC-related tasks were effectively internalised	Excellent O Very Good O Good O Fair O Poor	
3	The curriculum adequately reflected the diversity of contemporary Indian society.	Excellent O Very Good O Good O Fair O Poor	
4	The psychology coursework enhanced the understanding of child development	C Excellent Very Good Good Fair Poor	
5	Organizational activities help to provide valuable insights into school diversity	C Excellent Very Good Good Fair Poor	
6	The school initiatory experiences increased the awareness of special learning programs	Excellent O Very Good O Good O Fair O Poor	Dr. Remuke P. C.V
7	Observation and demonstration classes were beneficial for pedagogic and confidence development.	Excellent O Very Good O Good O Fair O Poor	PRINCIPAL
8	Criticism-related experiences contributed positively to professional growth as a teacher.	Excellent Very Good Good Fair Poor National Contestor	Principal Bharatheeya Vidya Nikethan College of Teacher Education
9	The overall experience related to the option paper is high	Excellent O Very Good O Good O Fair O Poor PALAKKAD-678006 KERALA	Kallekkad, Palakkad
10	Learning theories have strengthened the confidence in the teaching profession.	O Excellent Very Good Good Fair Poor KallekkaD	Activate Windows Go to Settings to activate Window

1	The micro-teaching sessions effectively helped to understand their objectives.	Excellent Very Good Go
2	The craft and spirit of EPC-related tasks were effectively internalised	Excellent O Very Good O Go
3	The curriculum adequately reflected the diversity of contemporary Indian society.	Excellent O Very Good O Go
4	The psychology coursework enhanced the understanding of child development	 Excellent Very Good Go
5	Organizational activities help to provide valuable insights into school diversity	 Excellent
6	The school initiatory experiences increased the awareness of special learning programs	Excellent O Very Good O Go
7	Observation and demonstration classes were beneficial for pedagogic and confidence development.	Excellent O Very Good O Go
8	Criticism-related experiences contributed positively to professional growth as a teacher.	C Excellent Very Good Go
9	The overall experience related to the option paper is high	Excellent O Very Good O Go
10	Learning theories have strengthened the confidence in the teaching profession.	Excellent Very Good Go

FIRST YEAR STUDENTS FEEDBACK ON CURRICULUM

Name*	Kavya kp
Degree: *	Bachelor of Education (B.Ed.)
Program: *	UG PROGRAM

FIRST YEAR STUDENTS FEEDBACK ON CURRICULUM

1	The micro-teaching sessions effectively helped to understand their objectives.	Excellent Very Good Go
2	The craft and spirit of EPC-related tasks were effectively internalised	C Excellent Very Good Go
3	The curriculum adequately reflected the diversity of contemporary Indian society.	Excellent Very Good Go
4	The psychology coursework enhanced the understanding of child development	C Excellent C Very Good Good
5	Organizational activities help to provide valuable insights into school diversity	Excellent O Very Good O Go
6	The school initiatory experiences increased the awareness of special learning programs	Excellent Very Good Go
7	Observation and demonstration classes were beneficial for pedagogic and confidence development.	 Excellent Very Good Good
8	Criticism-related experiences contributed positively to professional growth as a teacher.	Excellent Very Good Go
9	The overall experience related to the option paper is high	C Excellent Very Good Go
10	Learning theories have strengthened the confidence in the teaching profession.	Excellent Very Good Go

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EAR STUDENTS FEEDBACK ON CURRICULUM	
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ree: *	Bachelor of Education (B
ogram: *	UG PROGRAM

FIRST YEAR STUDENTS FEEDBACK ON CURRICULUM

The micro-teaching sessions effectively helped to understand their objectives.	Excellent O Very Good O Good
The craft and spirit of EPC-related tasks were effectively internalised	Excellent Very Good Good
The curriculum adequately reflected the diversity of contemporary Indian society.	Excellent O Very Good O Good
The psychology coursework enhanced the understanding of child development	Excellent Very Good Good
Organizational activities help to provide valuable insights into school diversity	C Excellent Very Good Goo
The school initiatory experiences increased the awareness of special learning programs	Excellent Very Good Good
Observation and demonstration classes were beneficial for pedagogic and confidence development.	Excellent O Very Good O Good
Criticism-related experiences contributed positively to professional growth as a teacher.	C Excellent Very Good Goo
The overall experience related to the option paper is high	Excellent O Very Good O Goo
Learning theories have strengthened the confidence in the teaching profession.	C Excellent Very Good Goo
	The craft and spirit of EPC-related tasks were effectively internalised The curriculum adequately reflected the diversity of contemporary Indian society. The psychology coursework enhanced the understanding of child development Organizational activities help to provide valuable insights into school diversity The school initiatory experiences increased the awareness of special learning programs Observation and demonstration classes were beneficial for pedagogic and confidence development. Criticism-related experiences contributed positively to professional growth as a teacher. The overall experience related to the option paper is high

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FIRST YEAR STUDENTS FEEDBACK ON CURRICULUM	
Name*	Jisna Janardhanan C
Degree: *	Bachelor of Education (B.Ed.)
Program: *	UG PROGRAM

FIRST YEAR STUDENTS FEEDBACK ON CURRICULUM

1	The micro-teaching sessions effectively helped to understand their objectives.	Excellent O Very Good O G
2	The craft and spirit of EPC-related tasks were effectively internalised	C Excellent Very Good O
3	The curriculum adequately reflected the diversity of contemporary Indian society.	Excellent O Very Good O G
4	The psychology coursework enhanced the understanding of child development	 Excellent Very Good
5	Organizational activities help to provide valuable insights into school diversity	C Excellent Very Good O
6	The school initiatory experiences increased the awareness of special learning programs	C Excellent Very Good O
7	Observation and demonstration classes were beneficial for pedagogic and confidence development.	Excellent Very Good
8	Criticism-related experiences contributed positively to professional growth as a teacher.	Excellent O Very Good O G
9	The overall experience related to the option paper is high	C Excellent Very Good O
10	Learning theories have strengthened the confidence in the teaching profession.	C Excellent Very Good O

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Name *	arya c	
Degree: *	Bachelor of Education (B.Ed.)	~
Program: *	UG PROGRAM	~
ST YEAR STUDENTS FEEDBACK ON CURRICULUM		
1 The micro-teaching sessions effectively helped to understand their objectives.	Excellent O Very Good O Good O Fair O Poor	
2 The craft and spirit of EPC-related tasks were effectively internalised	Excellent Very Good Good Fair Poor	
3 The curriculum adequately reflected the diversity of contemporary Indian society.	Excellent O Very Good O Good O Fair O Poor	
4 The psychology coursework enhanced the understanding of child development	🔿 Excellent 🔿 Very Good 💿 Good 🔿 Fair 🔿 Poor	
5 Organizational activities help to provide valuable insights into school diversity	Excellent O Very Good O Good O Fair O Poor	
6 The school initiatory experiences increased the awareness of special learning programs	Excellent O Very Good O Good O Fair O Poor	
7 Observation and demonstration classes were beneficial for pedagogic and confidence development.	C Excellent Very Good Good Fair Poor	Dr. Renuke P. C.V
8 Criticism-related experiences contributed positively to professional growth as a teacher.	Excellent O Very Good O Good O Fair O Poor	PRINCIPAL
9 The overall experience related to the option paper is high	O Excellent Very Good O Good O Fair O Poor	College of Teacher Education
10 Learning theories have strengthened the confidence in the teaching profession.	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor	KERALA Activate Windows
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INTERNS FEEDBACK ON

CURRICULUM



INTERNS FEEDBACK ON CURRICULUM	
Name *	Satheesh. P. K
Degree: *	Bachelor of Education (B.Ed.)
Program: *	UG PROGRAM

1	The current curriculum effectively develops employability skills.	○ Excellent ● Very Good ○
2	The objectives of the curriculum are clearly defined and well-structured	Excellent Very Good
3	3. The curriculum and syllabus align with the needs of students and educational requirements.	Excellent Very Good
4	The syllabus effectively supports the development of teaching competencies in student teachers.	○ Excellent ● Very Good ○
5	The curriculum is well designed to prepare student teachers for diverse classroom environments	Excellent Very Good
Any Of	ther Comments:	

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INTERNS FEEDBACK ON CURRICULUM	
Name *	Radhika
Degree: *	Bachelor of Education (B.Ed
Program: *	UG PROGRAM

1	The current curriculum effectively develops employability skills.	Excellent O Very Goo
2	The objectives of the curriculum are clearly defined and well-structured	 Excellent Very Goo
3	3. The curriculum and syllabus align with the needs of students and educational requirements.	Excellent O Very Goo
4	The syllabus effectively supports the development of teaching competencies in student teachers.	 Excellent Very Good
5	The curriculum is well designed to prepare student teachers for diverse classroom environments	Excellent O Very Good
Any Of	ther Comments:	

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Radhika			
Bachelor of Edu	ation (B.Ed.)		
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Name *
Degree: *
Program: *

1	The current curriculum effectively develops employability skills.	Excellent O Very Good (
2	The objectives of the curriculum are clearly defined and well-structured	Excellent Very Good
3	3. The curriculum and syllabus align with the needs of students and educational requirements.	Excellent Very Good (
4	The syllabus effectively supports the development of teaching competencies in student teachers.	C Excellent Very Good
5	The curriculum is well designed to prepare student teachers for diverse classroom environments	Excellent Very Good
Any Of	ther Comments:	

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INTERNS FEEDBACK ON CURRICULUM	
Name *	Ramprasad
Degree: *	Bachelor of Education (B.Ed.)
Program: *	UG PROGRAM

1	The current curriculum effectively develops employability skills.	Excellent O Very Good O
2	The objectives of the curriculum are clearly defined and well-structured	C Excellent Very Good
3	3. The curriculum and syllabus align with the needs of students and educational requirements.	Excellent Very Good
4	The syllabus effectively supports the development of teaching competencies in student teachers.	Excellent O Very Good O
5	The curriculum is well designed to prepare student teachers for diverse classroom environments	Excellent O Very Good O
Any Of	ther Comments:	



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INTERNS FEEDBACK ON CURRICULUM

1	The current curriculum effectively develops employability skills.	Excellent O Very Good O
2	The objectives of the curriculum are clearly defined and well-structured	Excellent O Very Good O
3	3. The curriculum and syllabus align with the needs of students and educational requirements.	○ Excellent
4	The syllabus effectively supports the development of teaching competencies in student teachers.	Excellent O Very Good O
5	The curriculum is well designed to prepare student teachers for diverse classroom environments	Excellent O Very Good O
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SECOUND FEEDBACK ON CURRICULUM

Name *		Anju	
Degree:	*	Bachelor of Education (B.Ed.)	
Program	m: *	UG PROGRAM	
SECOND	YEAR STUDENTS FEEDBACK ON CURRICULUM		
1	The community living camp was effective in increasing confidence in handling real classroom situations	Excellent Very Good Good Fair Poor	
2	Experience with action research helped in addressing challenges in professional life effectively.	Excellent O Very Good O Good O Fair O Poor	
3	Innovative programs contributed to a better understanding of new academic activities.	C Excellent Very Good Good Fair Poor	
4	Sufficient knowledge of various assessment techniques and their administration was gained	C Excellent Very Good Good Fair Poor	
5	Teaching practice played a significant role in building confidence for managing real classroom situations.	Excellent O Very Good O Good O Fair O Poor	
6	The objectives of the elective subject are well understood.	Excellent Very Good Good Fair Poor	Dr. Remuke P. C.V
7	Tasks related to SUPW enhanced creativity and aesthetic sense	Excellent Very Good Good Fair Poor	PRINCIPAL
8	Inclusive education and gender education effectively broadened social perspectives.	Excellent O Very Good O Good O Fair Poor	Bharatheeya Vidya Nikethan College of Teacher Education
9	Experiences related to professionalism inspired and promoted essential qualities as a teacher.	O Excellent O Very Good O Good O Fair PALAKKAD-678006	Kallekkad, Palakkad
10	The overall experience of transitioning from a student to a teacher has been satisfying	Excellent O Very Good O Good O Fair POOLALLEKKAD	Activate Windows
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1	The community living camp was effective in increasing confidence in handling real classroom situations	Excellent O Very Good O G
2	Experience with action research helped in addressing challenges in professional life effectively.	Excellent Very Good
3	Innovative programs contributed to a better understanding of new academic activities.	C Excellent Very Good
4	Sufficient knowledge of various assessment techniques and their administration was gained	C Excellent Very Good
5	Teaching practice played a significant role in building confidence for managing real classroom situations.	Excellent Very Good
6	The objectives of the elective subject are well understood.	 Excellent Very Good
7	Tasks related to SUPW enhanced creativity and aesthetic sense	Excellent O Very Good O G
8	Inclusive education and gender education effectively broadened social perspectives.	Excellent O Very Good O G
9	Experiences related to professionalism inspired and promoted essential qualities as a teacher.	C Excellent Very Good
10	The overall experience of transitioning from a student to a teacher has been satisfying	Excellent Very Good 0

SECOND YEAR STUDENTS FEEDBACK ON CURRICULUM Name* Parvathi Degree: * Bachelor of Education (B.Ed.) Program: * **UG PROGRAM**

SECOND YEAR STUDENTS FEEDBACK ON CURRICULUM

1	The community living camp was effective in increasing confidence in handling real classroom situations	Excellent O Very Good O G
2	Experience with action research helped in addressing challenges in professional life effectively.	Excellent Very Good G
3	Innovative programs contributed to a better understanding of new academic activities.	C Excellent Very Good G
4	Sufficient knowledge of various assessment techniques and their administration was gained	C Excellent Very Good G
5	Teaching practice played a significant role in building confidence for managing real classroom situations.	Excellent Very Good G
6	The objectives of the elective subject are well understood.	 Excellent Very Good G
7	Tasks related to SUPW enhanced creativity and aesthetic sense	Excellent Very Good G
8	Inclusive education and gender education effectively broadened social perspectives.	Excellent Very Good G
9	Experiences related to professionalism inspired and promoted essential qualities as a teacher.	O Excellent 💿 Very Good O G
10	The overall experience of transitioning from a student to a teacher has been satisfying	Excellent O Very Good O G

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Name *		Ajmj S R	
Degree:	*	Bachelor of Education (B.Ed.)	
Program	n: *	UG PROGRAM	
SECOND	YEAR STUDENTS FEEDBACK ON CURRICULUM		
1	The community living camp was effective in increasing confidence in handling real classroom situations	Excellent O Very Good O Good O Fair O Poor	
2	Experience with action research helped in addressing challenges in professional life effectively.	Excellent O Very Good O Good O Fair O Poor	
3	Innovative programs contributed to a better understanding of new academic activities.	Excellent O Very Good O Good Fair O Poor	
4	Sufficient knowledge of various assessment techniques and their administration was gained	Excellent O Very Good O Good O Fair O Poor	
5	Teaching practice played a significant role in building confidence for managing real classroom situations.	O Excellent Very Good O Good O Fair O Poor	
6	The objectives of the elective subject are well understood.	Excellent Very Good Good Fair Poor	Dr. Remuke P. C.V
7	Tasks related to SUPW enhanced creativity and aesthetic sense	O Excellent Very Good O Good O Fair O Poor	PRINCIPAL
8	Inclusive education and gender education effectively broadened social perspectives.	Excellent Very Good Good Fair Poor Poor	Bharatheeya Vidya Nikethan College of Teacher Education
9	Experiences related to professionalism inspired and promoted essential qualities as a teacher.	Excellent O Very Good O Good O Fair O Poor KERALA	Kallekkad, Palakkad
10	The overall experience of transitioning from a student to a teacher has been satisfying	Excellent O Very Good O Good O Fair Pror KALLEKSAD	Go to Settings to activate Windows

1	The community living camp was effective in increasing confidence in handling real classroom situations	Excellent O Very Good O
2	Experience with action research helped in addressing challenges in professional life effectively.	Excellent Very Good
3	Innovative programs contributed to a better understanding of new academic activities.	Excellent Very Good
4	Sufficient knowledge of various assessment techniques and their administration was gained	Excellent O Very Good O
5	Teaching practice played a significant role in building confidence for managing real classroom situations.	O Excellent Very Good
6	The objectives of the elective subject are well understood.	 Excellent Very Good
7	Tasks related to SUPW enhanced creativity and aesthetic sense	C Excellent Very Good
8	Inclusive education and gender education effectively broadened social perspectives.	C Excellent O Very Good
9	Experiences related to professionalism inspired and promoted essential qualities as a teacher.	Excellent O Very Good O
10	The overall experience of transitioning from a student to a teacher has been satisfying	Excellent O Very Good O



SECOND YEAR STUDENTS FEEDBACK ON CURRICULUM	
Name *	Sahala.M.S
Degree: *	Bachelor of Education (B.Ed.)
Program: *	UG PROGRAM

1	The community living camp was effective in increasing confidence in handling real classroom situations	Excellent O Very Good O Go
2	Experience with action research helped in addressing challenges in professional life effectively.	 Excellent Very Good Go
3	Innovative programs contributed to a better understanding of new academic activities.	Excellent O Very Good O Go
4	Sufficient knowledge of various assessment techniques and their administration was gained	 Excellent Very Good Go
5	Teaching practice played a significant role in building confidence for managing real classroom situations.	Excellent O Very Good O Go
6	The objectives of the elective subject are well understood.	 Excellent Very Good Go
7	Tasks related to SUPW enhanced creativity and aesthetic sense	Excellent O Very Good O Go
8	Inclusive education and gender education effectively broadened social perspectives.	C Excellent Very Good Go
9	Experiences related to professionalism inspired and promoted essential qualities as a teacher.	Excellent O Very Good O Go
10	The overall experience of transitioning from a student to a teacher has been satisfying	 Excellent Very Good Go

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SECOND YEAR STUDENTS FEEDBACK ON CURRICULUM	
Name *	Midhun M
Degree: *	Bachelor of Education (B.Ed.)
Program: *	UG PROGRAM

1	The community living camp was effective in increasing confidence in handling real classroom situations	Excellent Very Good
2	Experience with action research helped in addressing challenges in professional life effectively.	Excellent Very Good
3	Innovative programs contributed to a better understanding of new academic activities.	C Excellent Very Good (
4	Sufficient knowledge of various assessment techniques and their administration was gained	Excellent O Very Good (
5	Teaching practice played a significant role in building confidence for managing real classroom situations.	Excellent Very Good
6	The objectives of the elective subject are well understood.	Excellent O Very Good (
7	Tasks related to SUPW enhanced creativity and aesthetic sense	C Excellent Very Good
8	Inclusive education and gender education effectively broadened social perspectives.	C Excellent Very Good
9	Experiences related to professionalism inspired and promoted essential qualities as a teacher.	C Excellent Very Good (
10	The overall experience of transitioning from a student to a teacher has been satisfying	O Excellent Very Good

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