



BHARATHEEYA VIDYA NIKETHAN

College of Teacher Education

Affiliated to University of Calicut, Accredited by NAAC

Kallekkad (Post), Palakkad, Kerala 678006, Mob: 9497899276

Email: bvncte@gmail.com Web: www.bvnbedcollege.com

SAMPLE FILLED- IN FEED BACK FORMS OF THE STAKE HOLDERS

TEACHERS FEEDBACK ON CURRICULUM

Name *

Rejani KR

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

TEACHERS FEEDBACK ON CURRICULUM

- | | | |
|----|---|---|
| 1 | The suggested timetable effectively covers the foundational concepts and semester requirements. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 2 | The syllabus is comprehensive and suitable for first-semester students. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 3 | The curriculum maintains a balance between theoretical and practical components. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 4 | Teaching strategies are engaging and effectively maximize student participation. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 5 | Teaching and learning resources are made available to students on time. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 6 | The second-semester curriculum demonstrates clear and structured progression from the first semester. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 7 | Innovative teaching methods and resources are effectively utilized throughout the semester. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 8 | Whether ICT integration enhances the learning process. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 9 | Students remain motivated throughout the semester, ensuring continuous engagement. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 10 | Sufficient evaluation methods are in place to assess student learning outcomes. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 11 | The curriculum provides sufficient opportunities for experiential learning. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |


PRINCIPAL

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad



TEACHERS FEEDBACK ON CURRICULUM

Name *

Rajendran. M

Degree: *

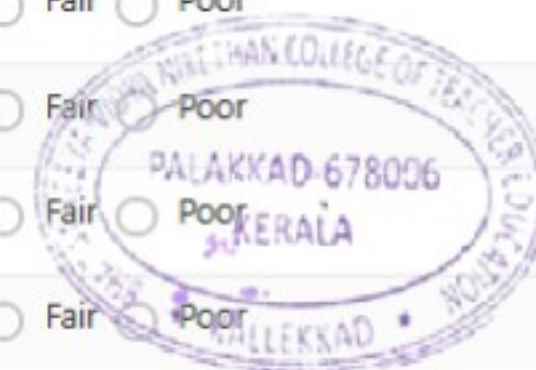
Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

TEACHERS FEEDBACK ON CURRICULUM

- | | | |
|----|---|---|
| 1 | The suggested timetable effectively covers the foundational concepts and semester requirements. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 2 | The syllabus is comprehensive and suitable for first-semester students. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 3 | The curriculum maintains a balance between theoretical and practical components. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 4 | Teaching strategies are engaging and effectively maximize student participation. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 5 | Teaching and learning resources are made available to students on time. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 6 | The second-semester curriculum demonstrates clear and structured progression from the first semester. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 7 | Innovative teaching methods and resources are effectively utilized throughout the semester. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 8 | Whether ICT integration enhances the learning process. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 9 | Students remain motivated throughout the semester, ensuring continuous engagement. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 10 | Sufficient evaluation methods are in place to assess student learning outcomes. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 11 | The curriculum provides sufficient opportunities for experiential learning. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |



PRINCIPAL

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

Activate Windows
Go to Settings to activate Windows.

TEACHERS FEEDBACK ON CURRICULUM

Name *

Ajimol P.A

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

TEACHERS FEEDBACK ON CURRICULUM

- | | | |
|----|---|---|
| 1 | The suggested timetable effectively covers the foundational concepts and semester requirements. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 2 | The syllabus is comprehensive and suitable for first-semester students. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 3 | The curriculum maintains a balance between theoretical and practical components. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 4 | Teaching strategies are engaging and effectively maximize student participation. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 5 | Teaching and learning resources are made available to students on time. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 6 | The second-semester curriculum demonstrates clear and structured progression from the first semester. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 7 | Innovative teaching methods and resources are effectively utilized throughout the semester. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 8 | Whether ICT integration enhances the learning process. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 9 | Students remain motivated throughout the semester, ensuring continuous engagement. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 10 | Sufficient evaluation methods are in place to assess student learning outcomes. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 11 | The curriculum provides sufficient opportunities for experiential learning. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |


PRINCIPAL

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

Activate Windows
Go to Settings to activate Windows

TEACHERS FEEDBACK ON CURRICULUM

Name *

SUNILKUMAR K V

Degree: *

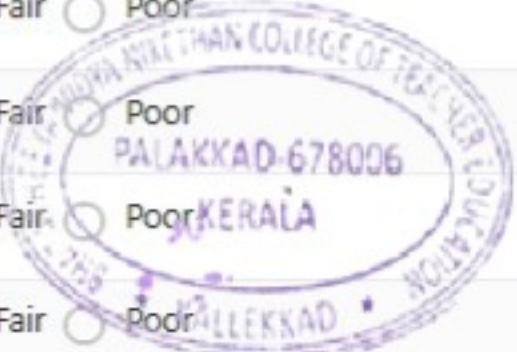
Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

TEACHERS FEEDBACK ON CURRICULUM

1	The suggested timetable effectively covers the foundational concepts and semester requirements.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	The syllabus is comprehensive and suitable for first-semester students.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	The curriculum maintains a balance between theoretical and practical components.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	Teaching strategies are engaging and effectively maximize student participation.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Teaching and learning resources are made available to students on time.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	The second-semester curriculum demonstrates clear and structured progression from the first semester.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Innovative teaching methods and resources are effectively utilized throughout the semester.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Whether ICT integration enhances the learning process.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Students remain motivated throughout the semester, ensuring continuous engagement.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	Sufficient evaluation methods are in place to assess student learning outcomes.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	The curriculum provides sufficient opportunities for experiential learning.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor





PRINCIPAL

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

Activate Windows

Go to Settings to activate W

TEACHERS FEEDBACK ON CURRICULUM

Name *

SANGEETHA P

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

TEACHERS FEEDBACK ON CURRICULUM

- | | | |
|----|---|---|
| 1 | The suggested timetable effectively covers the foundational concepts and semester requirements. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 2 | The syllabus is comprehensive and suitable for first-semester students. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 3 | The curriculum maintains a balance between theoretical and practical components. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 4 | Teaching strategies are engaging and effectively maximize student participation. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 5 | Teaching and learning resources are made available to students on time. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 6 | The second-semester curriculum demonstrates clear and structured progression from the first semester. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 7 | Innovative teaching methods and resources are effectively utilized throughout the semester. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 8 | Whether ICT integration enhances the learning process. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 9 | Students remain motivated throughout the semester, ensuring continuous engagement. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 10 | Sufficient evaluation methods are in place to assess student learning outcomes. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 11 | The curriculum provides sufficient opportunities for experiential learning. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |


PRINCIPAL

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad



Activate Windows
Go to Settings to activate Windows.



BHARATHEEYA VIDYA NIKETHAN

College of Teacher Education

Affiliated to University of Calicut, Accredited by NAAC

Kallekkad (Post), Palakkad, Kerala 678006, Mob: 9497899276

Email: bvncte@gmail.com Web: www.bvnbedcollege.com

ALUMNI FEEDBACK ON CURRICULUM

ALUMNI FEEDBACK ON CURRICULUM

Name *

Haritha H

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

ALUMNI FEEDBACK ON CURRICULUM

- 1

Teachers effectively encourage and support student participation in academic and extracurricular activities.

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 2

The institution provides strong support for students' career and personal development after graduation.

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 3

The institution effectively enhances career development, personality development, and communication skills, leading to better placements and higher education opportunities.

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 4

Academic, co-curricular, and extracurricular facilities contribute significantly to shaping students' personalities, values, ethics, and attitudes.

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 5

The institution maintains high-quality teaching standards, and faculty members demonstrate strong expertise in their respective fields.

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

Submit





PRINCIPAL

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

ALUMNI FEEDBACK ON CURRICULUM

Name *	A R SANJU
Degree: *	Bachelor of Education (B.Ed.)
Program: *	UG PROGRAM

ALUMNI FEEDBACK ON CURRICULUM

1	Teachers effectively encourage and support student participation in academic and extracurricular activities.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	The institution provides strong support for students' career and personal development after graduation.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	The institution effectively enhances career development, personality development, and communication skills, leading to better placements and higher education opportunities.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	Academic, co-curricular, and extracurricular facilities contribute significantly to shaping students' personalities, values, ethics, and attitudes.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	The institution maintains high-quality teaching standards, and faculty members demonstrate strong expertise in their respective fields.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:	
<div>Submit</div>	





PRINCIPAL

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

ALUMNI FEEDBACK ON CURRICULUM

Name *

Sruthi. S

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

ALUMNI FEEDBACK ON CURRICULUM

- | | | |
|---|--|---|
| 1 | Teachers effectively encourage and support student participation in academic and extracurricular activities. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 2 | The institution provides strong support for students' career and personal development after graduation. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 3 | The institution effectively enhances career development, personality development, and communication skills, leading to better placements and higher education opportunities. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 4 | Academic, co-curricular, and extracurricular facilities contribute significantly to shaping students' personalities, values, ethics, and attitudes. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 5 | The institution maintains high-quality teaching standards, and faculty members demonstrate strong expertise in their respective fields. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |

Any Other Comments:


PRINCIPAL
Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

Submit



ALUMNI FEEDBACK ON CURRICULUM

Name *

SAHIDA O

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM


ALUMNI FEEDBACK ON CURRICULUM

1	Teachers effectively encourage and support student participation in academic and extracurricular activities.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	The institution provides strong support for students' career and personal development after graduation.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	The institution effectively enhances career development, personality development, and communication skills, leading to better placements and higher education opportunities.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	Academic, co-curricular, and extracurricular facilities contribute significantly to shaping students' personalities, values, ethics, and attitudes.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	The institution maintains high-quality teaching standards, and faculty members demonstrate strong expertise in their respective fields.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit




PRINCIPAL
Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

ALUMNI FEEDBACK ON CURRICULUM

Name *

Sunina T P

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

ALUMNI FEEDBACK ON CURRICULUM

- | | | |
|---|--|---|
| 1 | Teachers effectively encourage and support student participation in academic and extracurricular activities. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 2 | The institution provides strong support for students' career and personal development after graduation. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 3 | The institution effectively enhances career development, personality development, and communication skills, leading to better placements and higher education opportunities. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 4 | Academic, co-curricular, and extracurricular facilities contribute significantly to shaping students' personalities, values, ethics, and attitudes. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 5 | The institution maintains high-quality teaching standards, and faculty members demonstrate strong expertise in their respective fields. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |

Any Other Comments:

Submit



Dr. Remuka P. C. V

PRINCIPAL

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

Activate Win

Go to Settings



BHARATHEEYA VIDYA NIKETHAN

College of Teacher Education

Affiliated to University of Calicut, Accredited by NAAC

Kallekkad (Post), Palakkad, Kerala 678006, Mob: 9497899276

Email: bvncte@gmail.com Web: www.bvnbedcollege.com

EMPLOYERS FEEDBACK ON CURRICULUM

EMPLOYERS FEEDBACK ON CURRICULUM

Name *

Ajay sundar

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

EMPLOYERS FEEDBACK ON CURRICULUM

- 1

Our graduates uphold strong ethical standards and demonstrate good values in the workplace.

☒

Excellent

☐

Very Good

☐

Good

☐

Fair

☐

Poor

2

Our graduates exhibit strong self-learning skills and a commitment to lifelong learning

☒

Excellent

☐

Very Good

☐

Good

☐

Fair

☐

Poor

3

Our graduates possess the necessary technical skills and domain expertise required for their roles.

☒

Excellent

☐

Very Good

☐

Good

☐

Fair

☐

Poor

4

Our graduates demonstrate strong aptitude and problem-solving abilities in their work.

☐

Excellent

☒

Very Good

☐

Good

☐

Fair

☐

Poor

5

Our graduates effectively collaborate with team members and perform well in multidisciplinary tasks.

☐

Excellent

☒

Very Good

☐

Good

☐

Fair

☐

Poor

Any Other Comments:

Submit




PRINCIPAL

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

EMPLOYERS FEEDBACK ON CURRICULUM

Name *

Raju Anand

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

EMPLOYERS FEEDBACK ON CURRICULUM

- | | | |
|---|--|---|
| 1 | Our graduates uphold strong ethical standards and demonstrate good values in the workplace. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 2 | Our graduates exhibit strong self-learning skills and a commitment to lifelong learning | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 3 | Our graduates possess the necessary technical skills and domain expertise required for their roles. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 4 | Our graduates demonstrate strong aptitude and problem-solving abilities in their work. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 5 | Our graduates effectively collaborate with team members and perform well in multidisciplinary tasks. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |

Any Other Comments:


PRINCIPAL
Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

Submit



EMPLOYERS FEEDBACK ON CURRICULUM

Name *

Rajalakshmi. M

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

EMPLOYERS FEEDBACK ON CURRICULUM

- | | | |
|---|--|---|
| 1 | Our graduates uphold strong ethical standards and demonstrate good values in the workplace. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 2 | Our graduates exhibit strong self-learning skills and a commitment to lifelong learning | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 3 | Our graduates possess the necessary technical skills and domain expertise required for their roles. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 4 | Our graduates demonstrate strong aptitude and problem-solving abilities in their work. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 5 | Our graduates effectively collaborate with team members and perform well in multidisciplinary tasks. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |

Any Other Comments:

Submit





PRINCIPAL

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

EMPLOYERS FEEDBACK ON CURRICULUM

Name *

Lijo joy

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

EMPLOYERS FEEDBACK ON CURRICULUM

- | | | |
|---|--|---|
| 1 | Our graduates uphold strong ethical standards and demonstrate good values in the workplace. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 2 | Our graduates exhibit strong self-learning skills and a commitment to lifelong learning | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 3 | Our graduates possess the necessary technical skills and domain expertise required for their roles. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 4 | Our graduates demonstrate strong aptitude and problem-solving abilities in their work. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 5 | Our graduates effectively collaborate with team members and perform well in multidisciplinary tasks. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |

Any Other Comments:

Submit





PRINCIPAL

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

EMPLOYERS FEEDBACK ON CURRICULUM

Name *

Sister Mariya

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM


EMPLOYERS FEEDBACK ON CURRICULUM

1	Our graduates uphold strong ethical standards and demonstrate good values in the workplace.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	Our graduates exhibit strong self-learning skills and a commitment to lifelong learning	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	Our graduates possess the necessary technical skills and domain expertise required for their roles.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	Our graduates demonstrate strong aptitude and problem-solving abilities in their work.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Our graduates effectively collaborate with team members and perform well in multidisciplinary tasks.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Submit




PRINCIPAL
Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad



BHARATHEEYA VIDYA NIKETHAN

College of Teacher Education

Affiliated to University of Calicut, Accredited by NAAC

Kallekkad (Post), Palakkad, Kerala 678006, Mob: 9497899276

Email: bvncte@gmail.com Web: www.bvnbedcollege.com

FIRST YEAR FEEDBACK ON CURRICULUM

FIRST YEAR STUDENTS FEEDBACK ON CURRICULUM

Name *

Jaseena.s

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

FIRST YEAR STUDENTS FEEDBACK ON CURRICULUM

- | | | |
|----|---|---|
| 1 | The micro-teaching sessions effectively helped to understand their objectives. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 2 | The craft and spirit of EPC-related tasks were effectively internalised | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 3 | The curriculum adequately reflected the diversity of contemporary Indian society. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 4 | The psychology coursework enhanced the understanding of child development | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 5 | Organizational activities help to provide valuable insights into school diversity | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 6 | The school initiatory experiences increased the awareness of special learning programs | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 7 | Observation and demonstration classes were beneficial for pedagogic and confidence development. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 8 | Criticism-related experiences contributed positively to professional growth as a teacher. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 9 | The overall experience related to the option paper is high | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 10 | Learning theories have strengthened the confidence in the teaching profession. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |



PRINCIPAL

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad



FIRST YEAR STUDENTS FEEDBACK ON CURRICULUM

Name *

Kavya kp

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

FIRST YEAR STUDENTS FEEDBACK ON CURRICULUM

- | | | |
|----|---|---|
| 1 | The micro-teaching sessions effectively helped to understand their objectives. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 2 | The craft and spirit of EPC-related tasks were effectively internalised | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 3 | The curriculum adequately reflected the diversity of contemporary Indian society. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 4 | The psychology coursework enhanced the understanding of child development | <input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 5 | Organizational activities help to provide valuable insights into school diversity | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 6 | The school initiatory experiences increased the awareness of special learning programs | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 7 | Observation and demonstration classes were beneficial for pedagogic and confidence development. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 8 | Criticism-related experiences contributed positively to professional growth as a teacher. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 9 | The overall experience related to the option paper is high | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 10 | Learning theories have strengthened the confidence in the teaching profession. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |


PRINCIPAL

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad



Activate Windows

FIRST YEAR STUDENTS FEEDBACK ON CURRICULUM

Name *

Semeemathasni m

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

FIRST YEAR STUDENTS FEEDBACK ON CURRICULUM

1	The micro-teaching sessions effectively helped to understand their objectives.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	The craft and spirit of EPC-related tasks were effectively internalised	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	The curriculum adequately reflected the diversity of contemporary Indian society.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	The psychology coursework enhanced the understanding of child development	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Organizational activities help to provide valuable insights into school diversity	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	The school initiatory experiences increased the awareness of special learning programs	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Observation and demonstration classes were beneficial for pedagogic and confidence development.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Criticism-related experiences contributed positively to professional growth as a teacher.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	The overall experience related to the option paper is high	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	Learning theories have strengthened the confidence in the teaching profession.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor


PRINCIPAL
Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad



Activate Windows
Go to Settings to activate Windows

FIRST YEAR STUDENTS FEEDBACK ON CURRICULUM

Name *

Jisna Janardhanan C

Degree: *

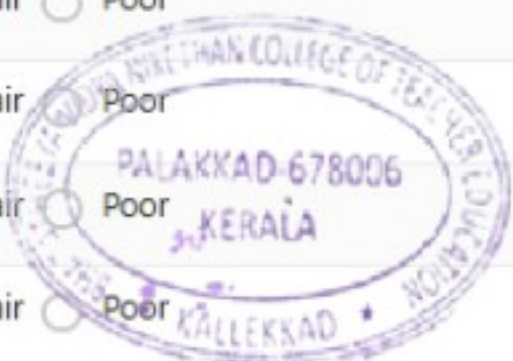
Bachelor of Education (B.Ed.)


Program: *

UG PROGRAM

FIRST YEAR STUDENTS FEEDBACK ON CURRICULUM

1	The micro-teaching sessions effectively helped to understand their objectives.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	The craft and spirit of EPC-related tasks were effectively internalised	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	The curriculum adequately reflected the diversity of contemporary Indian society.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	The psychology coursework enhanced the understanding of child development	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Organizational activities help to provide valuable insights into school diversity	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	The school initiatory experiences increased the awareness of special learning programs	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Observation and demonstration classes were beneficial for pedagogic and confidence development.	<input type="radio"/> Excellent <input type="radio"/> Very Good <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Criticism-related experiences contributed positively to professional growth as a teacher.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	The overall experience related to the option paper is high	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	Learning theories have strengthened the confidence in the teaching profession.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor




PRINCIPAL
Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

FIRST YEAR STUDENTS FEEDBACK ON CURRICULUM

Name *	arya c
Degree: *	Bachelor of Education (B.Ed.)
Program: *	UG PROGRAM

FIRST YEAR STUDENTS FEEDBACK ON CURRICULUM

1	The micro-teaching sessions effectively helped to understand their objectives.	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
2	The craft and spirit of EPC-related tasks were effectively internalised	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
3	The curriculum adequately reflected the diversity of contemporary Indian society.	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
4	The psychology coursework enhanced the understanding of child development	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	Organizational activities help to provide valuable insights into school diversity	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
6	The school initiatory experiences increased the awareness of special learning programs	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
7	Observation and demonstration classes were beneficial for pedagogic and confidence development.	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
8	Criticism-related experiences contributed positively to professional growth as a teacher.	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
9	The overall experience related to the option paper is high	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
10	Learning theories have strengthened the confidence in the teaching profession.	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

Any Other Comments:

Dr. Renuka P.C.V

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad



Activate Windows
Go to Settings to activate Windows.



BHARATHEEYA VIDYA NIKETHAN

College of Teacher Education

Affiliated to University of Calicut, Accredited by NAAC

Kallekkad (Post), Palakkad, Kerala 678006, Mob: 9497899276

Email: bvncte@gmail.com Web: www.bvnbedcollege.com

INTERNS FEEDBACK ON CURRICULUM

INTERNS FEEDBACK ON CURRICULUM

Name *

Satheesh. P. K

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

INTERNS FEEDBACK ON CURRICULUM

- 1

The current curriculum effectively develops employability skills.

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 2

The objectives of the curriculum are clearly defined and well-structured

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 3

3. The curriculum and syllabus align with the needs of students and educational requirements.

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 4

The syllabus effectively supports the development of teaching competencies in student teachers.

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 5

The curriculum is well designed to prepare student teachers for diverse classroom environments

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

Submit





PRINCIPAL

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

INTERNS FEEDBACK ON CURRICULUM

Name *

Radhika

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

INTERNS FEEDBACK ON CURRICULUM

- 1

The current curriculum effectively develops employability skills.

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 2

The objectives of the curriculum are clearly defined and well-structured

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 3

3. The curriculum and syllabus align with the needs of students and educational requirements.

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor
- 4

The syllabus effectively supports the development of teaching competencies in student teachers.

☐ Excellent ☒ Very Good ☐ Good ☐ Fair ☐ Poor
- 5


The curriculum is well designed to prepare student teachers for diverse classroom environments

☒ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

Submit




PRINCIPAL
Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

INTERNS FEEDBACK ON CURRICULUM

Name *

Remya . K. P

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

INTERNS FEEDBACK ON CURRICULUM

- | | | |
|---|---|---|
| 1 | The current curriculum effectively develops employability skills. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 2 | The objectives of the curriculum are clearly defined and well-structured | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 3 | 3. The curriculum and syllabus align with the needs of students and educational requirements. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 4 | The syllabus effectively supports the development of teaching competencies in student teachers. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 5 | The curriculum is well designed to prepare student teachers for diverse classroom environments | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |

Any Other Comments:

Submit

Please fill out this field.



Dr. Remya P. C. V
PRINCIPAL

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

Activate Windows
Go to Settings to activate Windows.

INTERNS FEEDBACK ON CURRICULUM

Name *

Ramprasad

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

INTERNS FEEDBACK ON CURRICULUM

- 1

The current curriculum effectively develops employability skills.

☒

Excellent

☐

Very Good

☐

Good

☐

Fair

☐

Poor

2

The objectives of the curriculum are clearly defined and well-structured

☐

Excellent

☒

Very Good

☐

Good

☐

Fair

☐

Poor

3

3. The curriculum and syllabus align with the needs of students and educational requirements.

☒

Excellent

☐

Very Good

☐

Good

☐

Fair

☐

Poor

4

The syllabus effectively supports the development of teaching competencies in student teachers.

☒

Excellent

☐

Very Good

☐

Good

☐

Fair

☐

Poor

5

The curriculum is well designed to prepare student teachers for diverse classroom environments

☒

Excellent

☐

Very Good

☐

Good

☐

Fair


☐

Poor

Any Other Comments:

Submit




PRINCIPAL
Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

INTERNS FEEDBACK ON CURRICULUM

Name *

Nisha mol

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

INTERNS FEEDBACK ON CURRICULUM

- | | | |
|---|---|---|
| 1 | The current curriculum effectively develops employability skills. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 2 | The objectives of the curriculum are clearly defined and well-structured | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 3 | 3. The curriculum and syllabus align with the needs of students and educational requirements. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 4 | The syllabus effectively supports the development of teaching competencies in student teachers. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 5 | The curriculum is well designed to prepare student teachers for diverse classroom environments | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |

Any Other Comments:

Please fill out this field.

Submit



PRINCIPAL

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad



BHARATHEEYA VIDYA NIKETHAN

College of Teacher Education

Affiliated to University of Calicut, Accredited by NAAC

Kallekkad (Post), Palakkad, Kerala 678006, Mob: 9497899276

Email: bvncte@gmail.com Web: www.bvnbedcollege.com

SECOUND FEEDBACK ON CURRICULUM

SECOND YEAR STUDENTS FEEDBACK ON CURRICULUM

Name *

Anju

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

SECOND YEAR STUDENTS FEEDBACK ON CURRICULUM

- | | | |
|----|--|---|
| 1 | The community living camp was effective in increasing confidence in handling real classroom situations | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 2 | Experience with action research helped in addressing challenges in professional life effectively. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 3 | Innovative programs contributed to a better understanding of new academic activities. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 4 | Sufficient knowledge of various assessment techniques and their administration was gained | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 5 | Teaching practice played a significant role in building confidence for managing real classroom situations. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 6 | The objectives of the elective subject are well understood. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 7 | Tasks related to SUPW enhanced creativity and aesthetic sense | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 8 | Inclusive education and gender education effectively broadened social perspectives. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 9 | Experiences related to professionalism inspired and promoted essential qualities as a teacher. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 10 | The overall experience of transitioning from a student to a teacher has been satisfying | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |



PRINCIPAL

Principal

Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

Activate Windows

Go to Settings to activate Win

SECOND YEAR STUDENTS FEEDBACK ON CURRICULUM

Name *

Parvathi

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

SECOND YEAR STUDENTS FEEDBACK ON CURRICULUM

1	The community living camp was effective in increasing confidence in handling real classroom situations	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	Experience with action research helped in addressing challenges in professional life effectively.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	Innovative programs contributed to a better understanding of new academic activities.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	Sufficient knowledge of various assessment techniques and their administration was gained	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	Teaching practice played a significant role in building confidence for managing real classroom situations.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	The objectives of the elective subject are well understood.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	Tasks related to SUPW enhanced creativity and aesthetic sense	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	Inclusive education and gender education effectively broadened social perspectives.	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Experiences related to professionalism inspired and promoted essential qualities as a teacher.	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	The overall experience of transitioning from a student to a teacher has been satisfying	<input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor



PRINCIPAL

Principal

Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad



SECOND YEAR STUDENTS FEEDBACK ON CURRICULUM

Name *

Ajmj S R

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

SECOND YEAR STUDENTS FEEDBACK ON CURRICULUM

- | | | |
|----|--|---|
| 1 | The community living camp was effective in increasing confidence in handling real classroom situations | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 2 | Experience with action research helped in addressing challenges in professional life effectively. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 3 | Innovative programs contributed to a better understanding of new academic activities. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 4 | Sufficient knowledge of various assessment techniques and their administration was gained | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 5 | Teaching practice played a significant role in building confidence for managing real classroom situations. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 6 | The objectives of the elective subject are well understood. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 7 | Tasks related to SUPW enhanced creativity and aesthetic sense | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 8 | Inclusive education and gender education effectively broadened social perspectives. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 9 | Experiences related to professionalism inspired and promoted essential qualities as a teacher. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 10 | The overall experience of transitioning from a student to a teacher has been satisfying | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |



PRINCIPAL

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad



SECOND YEAR STUDENTS FEEDBACK ON CURRICULUM

Name *

Sahala.M.S

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

SECOND YEAR STUDENTS FEEDBACK ON CURRICULUM

- | | | |
|----|--|---|
| 1 | The community living camp was effective in increasing confidence in handling real classroom situations | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 2 | Experience with action research helped in addressing challenges in professional life effectively. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 3 | Innovative programs contributed to a better understanding of new academic activities. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 4 | Sufficient knowledge of various assessment techniques and their administration was gained | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 5 | Teaching practice played a significant role in building confidence for managing real classroom situations. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 6 | The objectives of the elective subject are well understood. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 7 | Tasks related to SUPW enhanced creativity and aesthetic sense | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 8 | Inclusive education and gender education effectively broadened social perspectives. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 9 | Experiences related to professionalism inspired and promoted essential qualities as a teacher. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 10 | The overall experience of transitioning from a student to a teacher has been satisfying | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |



PRINCIPAL

Principal
Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad

SECOND YEAR STUDENTS FEEDBACK ON CURRICULUM

Name *

Midhun M

Degree: *

Bachelor of Education (B.Ed.)

Program: *

UG PROGRAM

SECOND YEAR STUDENTS FEEDBACK ON CURRICULUM

- | | | |
|----|--|---|
| 1 | The community living camp was effective in increasing confidence in handling real classroom situations | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 2 | Experience with action research helped in addressing challenges in professional life effectively. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 3 | Innovative programs contributed to a better understanding of new academic activities. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 4 | Sufficient knowledge of various assessment techniques and their administration was gained | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 5 | Teaching practice played a significant role in building confidence for managing real classroom situations. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 6 | The objectives of the elective subject are well understood. | <input checked="" type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 7 | Tasks related to SUPW enhanced creativity and aesthetic sense | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 8 | Inclusive education and gender education effectively broadened social perspectives. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 9 | Experiences related to professionalism inspired and promoted essential qualities as a teacher. | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 10 | The overall experience of transitioning from a student to a teacher has been satisfying | <input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |



PRINCIPAL

Principal

Bharatheeya Vidya Nikethan
College of Teacher Education
Kallekkad, Palakkad