

# Lesson Plan - 1

Class :- 9  
 Div :- F  
 Time :- 45 mts  
 Strength :-  
 Date :- 20-7-18

Name of the teacher :- Dhanya . M

Name of the School :- H.S.S Murdwa

Subject :- Social Science

Unit :- Indian Constitution Rights and duties.

Topic :- Fundamental Rights

## Content Analysis

Theme

Fundamental Rights

Learning outcome

Help to understand the Rights which are fundamental.

Content

Fundamental Rights are those which cannot be denied to person at any cost

## Types of Fundamental Rights

- 1) Right to Equality
- 2) Right to freedom of religion
- 3) Cultural and Educational Rights
- 4) Right to Constitutional Remedies

### Right to Equality

→ Standards for abolishing Social Inequalities and ensure Equality

- Ensure Equality before law
- Ensure of opportunity in Public employment
- Abolition of titles

Right to Freedom.

It is very important in a

democratic state - This fundamental right helped in empowering

Teacher shows the model of - fundamental rights and explain about it.

Fundamental Rights are of 6 types

Right to Equality  
Right to Freedom  
Right to Freedom of religion

Cultural and Educational Right

Right to Constitutional Remedies

Right to exploitation

Right to Equality

→ Ensure Equality before law.

→ Abolition of Titles.

→ Ensure Equality of opportunity in Public Employment

Learning Process

Concept fact understanding

## Right to Freedom

It is very important in a democratic state. This fundamental -

Right helped in empowering democratic culture in India.

- Right to Freedom to form association.
- Freedom to travel anywhere in India
- Right to life and Personal liberty

## Right Against Exploitation

Forced labour and trafficking human beings

Employment of children in factories and other dangerous

Skill

Attitude value

Learning aid

Expected Products

writing skill, Reading skill

Students understand the fundamental rights

chart, model

writing

## Process Page

### Introductory Activity

Good morning [Teacher ask about the last class and some question about the rights and come to the topic and write fundamental rights on the board]

Teacher ask the students to read the lexthor about the the Constitution of India

### Developmental Activity

Teacher Show a still model and explain the fundamental rights

## Assessment Page

Students answered differently.

Students read the lexthor.

consolidation.

1) Right to Equality.

Fundamental Right are those

Right which cannot be denied to a person  
at any cost.

→ Right to equality stands for abolishing  
social inequalities and ensure equality.

→ Ensure equality before law.

→ Abolition of titles.

→ Right to Freedom

It is very important in a democratic  
state the fundamental right helped in empowering  
democratic culture in India.

- Freedom to form association.
- Freedom to travel anywhere in India.
- Right to Free and compulsory education to all children in the age group 6-14 years.

### Right Against Exploitation

The Right against exploitation is concerned with the prohibition the exploitation or misuse of service by force.

- Forced labour and trafficking human being are prohibited.
- Employment of children in factories and other dangerous sectors are forbidden.

Activity - 2

Conducting a discussion about is Education is important to all and why. Discuss.

Teacher Sum up the points and explain that Education is important for all.

concluding activity

Teacher shows the chart of Fundamental rights and Conclude the class by Sum up the class and by asking question.

Follow up

To prepare a note on the importance of right of Freedom and Right to equality

Students presented the discussion.

Students answered differently.

## Black board

### Fundamental Rights

- 1) Right to Equality
- 2) Right to Freedom