

## 2.4.1

Institution provides opportunities for developing competencies and skills in different functional areas through specially designed experiences that include

- 1) Before third semester several preparatory activities is being done and the most important among this is developing lesson plan. Identify the objectives. Determine the needs of **students**, Plan resources and materials. Engaging students,

By introductory, developmental Instruct and present information, Allow time for student practice, ending the lesson, evaluate the lesson.

Teaching competencies are developed .Micro teaching, criticism, observation, demonstration, we follow the following

Communication and Interpersonal Skills.

Organization and Planning.

Classroom Management.

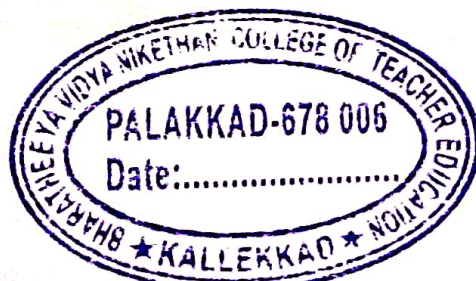
Facilitation and Engagement.

Assessment and Coaching.

Collaboration and Teamwork.

- 2) Assessment through RUBRICS, progress monitoring is an example of assessments for learning, where a student's academic performance is regularly assessed between benchmarks to determine if the current instruction and intervention is positively impacting student achievement or if adjustments need to be implemented.
- 3) ICT tools like zoom, Google meet, zoom etc
- 4) Field trip conducted every year as it is part of B Ed curriculum
- 5) Blood donation camp, social services, food for the needy
- 6) Community camp every year,  
4/4/2017,9/4/2018,10/4/2018,11/4/2018,12/4/2018,MHRD programs in villages, Corona awareness campaign, medical camp
- 7) Special care is given to inclusive education
- 8) Micro teaching, criticism, observation, demonstration

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