

Criticism Lesson Plan-I

Name of the student teacher: Swathi. C. P.
Name of the school: Paali. H. S. S

Date: 19.06.2017

Class: 9.G

Subject: Social Science

Strength: 40

Unit: Kerala from 8th to 18th century

Duration: 40m.

Topic: Language, literature, art & science

Theme

- Kerala: from 8th to 18th century

Learning

Outcome: Identifies the cultural synthesis of Kerala.

Content

- Kerala was part of the Tamilakam in ancient times. Malayalam language during the period had the influence of Tamil & Sanskrit. In literature there was Bhakti literature. It was during the medieval period that distinct art forms of Kerala developed.

In science, during the medieval period, there was progress in the fields of Ayurveda, Mathematics, Astrology & Architecture.

- Analysing pictures, Evaluating

Learning Process
Concepts/Ideas/
Understandings

- * Ramacharitham written in the 12th century is considered as an early Malayalam book.

* By the 14th century books were written in Manipravalam.

* Many literatures were written by Kunjathur Ramanujan Ghuthachan

* These were different art forms in Kerala.

* These were also much progress in Ayurveda, Mathematics, Astrology & Architecture.

Skills

- Observing skill, Analysing skill, Evaluating skill.
- Create an attitude to understand the different cultures in Texas.

Learning Aids

- Chart on different arts.
- Blackboard.

Expected Product

- Discussion report, Evaluating report.

Process Page

Introductory Activity

You all might have seen animals speaking, how do they speak? Yes they make sounds for speaking. How do we people speak? We speak ~~are~~ using languages. Our state Texas is leading with many cultures & values. It has its own language, art, culture, science, literature etc.

Assessment Page

Let's study about each in detail.

Developmental Activity

Keezha was a part of Tamilalam in ancient times. Malayalam language has the influence of Tamil & Sanskrit. Panachasikham written in the 12th century is considered as an early Malayalam book. By the 14th century books were written in Manipravalam.

Activity-I

Now let's discuss from both sides what is Manipravalam & what are the famous books in Manipravalam.

Conclusion

Manipravalam was a literary style used in medieval liturgical texts in South India, which is used as an admixture of Sanskrit & Malayalam. The famous books

in Monisavalam include Unnuncelisandesham, Unniya-
chee Charitham, Chandotsavam etc.

Activity - II

Evaluate from the above class what might be the

Bhakti literatures in Kerala?

Conclusion

In the 17th century Tranafana & Seikrishna kamamer-
tham written by Poothanam Namboodier, Adhyathmala
mayanam kripipathu & Mahabharatham kripipathu written
by Thunjathe Ramanyan Ezhuthachan etc belong
to the genre of Bhakti literature.

Activity - III

Write a report on the various art forms of Kerala

Conclusion

During the medieval period there was distinct art forms

in Kerala. It includes Mohiniyattam, Kathakali, Ottan-thullal, Theyyam, Padayani, Oppana, Maggamkali, Duffmattu etc.

Concluding Activity

There were also much developments in the science & technology during the period. The field of mathematics & architecture has also improved. Thus, we can say that the culture of every means has developed in Kerala during the period.

Follow up: Collect pictures of various art forms of Kerala & prepare an album.

Blackboard.

Parow Books In Manipalavam

- Unnuneelivandesham → Chappolodisavam
- Unniyachee charitham → Vaishikathanthelam.

Criticism Based On Lesson Plan Prepared By The Observer

Introductory Activity

The topic of the student teacher was "language, literature, art & science" from the chapter Kerala - 8th to 18th century. The introductory part done towards students was good. She started with language & its importance during a tour occasion.

Developmental Activity

The developmental activity was not much good when compared. The concepts & ideas was poor. She could have say more about languages with the example of Manipravalam & its famous books. She could have also say about Poothanam Namboodier & Ezhuthachan & ask about their works in the field of literature. There was not much flow in the classroom. The teaching method was good. She shows charts & use blackboard. Students are responding to an extend.