



BHARATHEEYA VIDYA NIKETHAN

College of Teacher Education

Calicut University Affiliation No. GA1/G3/6750/2007-Vol II

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Kallekkad (Post), Palakkad, Kerala 678006, Mob: 9497899276

Email: bvncte@gmail.com Web: www.bvnbedcollege.com

PROGRAM LEARNING OUTCOME (PLO)

- PLO 1. To mould the personality through leadership
- PLO 2. To realize the profession “Teaching is an Art and Teacher as an artist”
- PLO 3. To appreciate the great values of Bharatheeya Vidya Nikethan
- PLO 4. To empower to lead a life with harmony and excellence
- PLO 5. To discover the hidden dimensions, potentials and richness of human mind
- PLO 6. To expand self-restrained, self-reliant and selfless human beings
- PLO 7. To enhance professional competence coupled with pedagogical theory
- PLO 8. To inculcate professional values and ethics
- PLO 9. To make competent to amalgamate various methods, strategies in teaching learning process
- PLO 10. To sensitize the ways of transforming the society
- PLO 11. To learn the ways of integrating technology in teaching and learning
- PLO 12. To examine various evaluation strategies in the education field
- PLO 13. To integrate learned knowledge in the real life situations
- PLO 14. To recognize individual differences and inclusiveness in a classroom environment
- PLO 15. To cultivate appropriate code of conduct among students and teachers
- PLO 16. To aware the students to express their thoughts, emotions, and ideas in a meaningful way
- PLO 17. To acquaint with the behavioural problems among school children

Dr. Renuka P.C.V 

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COURSE LEARNING OUTCOMES (CLO)

1. Recognize the diversity of Indian society and role of education in respecting them.
2. Understands and explores the meaning, need and significance of education.
3. Understands the various perspectives on education
4. Apply the theories of development in educational contexts and design learning activities.
5. Facilitates student teachers understanding of the psychological basis of teaching.
6. Analyses the developmental process and needs of children and adolescents and the role of teachers in facilitating developments.
7. Understands the various theories of personality, factors affecting individual differences and the problems of exceptional children.
8. Discuss the importance of maintaining essential records in schools and monitor adequacy of infrastructure in a school and design time tables.
9. Acquaint with the concept of institutional planning.
10. Aware about health and physical education.
11. Analyse the significance of different school subjects and classify academic discipline based on their nature and features.
12. Acquaint with the history of teaching of different subjects in school.
13. Design objectives, learning experiences and evaluation procedures based on different taxonomies of instruction.
14. Apply the knowledge of sociology and philosophy in teaching learning process and differentiate eastern and western philosophical thoughts and its significance in education.
15. Analyse the process, factors and theoretical bases of learning, compare and contrast the different perspectives on learning.
16. Describe the meaning, role and purpose of assessment in teaching learning process and critically analyse the assessment process in various approaches of classroom teaching learning.



17. Develop competencies in pedagogic analysis and content analysis and develop understanding of different families of Models of Teaching and competency in using appropriate models in different learning situations.
18. Participate in teaching school subjects for the children of class VI to XII and experience the school in its totality.
19. Assume the role of a regular teacher with appropriate planning taking into account the diverse needs of students and the varying contexts that impact the teaching learning process.
20. Acquire competencies and skills required for effective classroom teaching, class management and evaluation of student learning, organization of co-curricular activities and working with the community.
21. Acquire skills to innovate within existing systemic limitation.
22. Reflect own school experiences and keep records of the same.
23. Summarize the concept of gender as a social construct at different contexts and critically analyse and debate the recent issues associated with gender in school and society.
24. Compare the philosophical thoughts of Indian and western thinkers on education and recognize the impact of education in social processes.
25. Define the concept of disability and inclusion within an educational framework and identify the dominating threats that contribute to the psychological construct of disability and identify the barriers and challenges to inclusive learning and participation.
26. Appraise professional ethics in various situations and collaborate with others in a professional manner.
27. Understand the self and enhances creativity and aesthetic abilities.
28. Analyze the relationship between guidance and counselling.

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Course / Activities	PLO	CLO
Semester 1		
EDUCATION IN CONTEMPORARY INDIA	PLO 4	CLO 1, 2, 3, 14
DEVELOPMENT OF THE LEARNER	PLO 4,5,6	CLO 4, 5, 6, 7, 15, 25
SCHOOL ORGANIZATION	PLO 1	CLO 8, 9, 10
UNDERSTANDING DISCIPLINES AND SUBJECTS	PLO 4	CLO 11, 12
THEORETICAL BASES OF TEACHING COMMERCE	PLO 9	CLO 13
THEORETICAL BASES OF TEACHING ENGLISH	PLO 9	CLO 13
THEORETICAL BASES OF TEACHING MATHEMATICS	PLO 9	CLO 13
THEORETICAL BASES OF TEACHING NATURAL SCIENCE	PLO 9	CLO 13
THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE	PLO 9	CLO 13
THEORETICAL BASES OF TEACHING SANSKRIT	PLO 9	CLO 13
THEORETICAL BASES OF TEACHING SOCIAL SCIENCE	PLO 9	CLO 13
Tasks and Assignments for courses EDU 01-05	PLO 13	CLO 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16
Micro Teaching	PLO 7	CLO 13
(EPC 1) LANGUAGE ACROSS CURRICULUM-READING AND REFLECTING ON TEXTS	PLO 5	CLO 13, 20
YOGA, HEALTH AND PHYSICAL EDUCATION - I	PLO 4,5,6, 8,15	CLO 4, 8, 10

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Semester 2		
PERSPECTIVES ON EDUCATION	PLO 8,10,15	CLO 1, 2, 3, 14, 24
FACILITATING LEARNING	PLO 5, 6	CLO 4, 5, 6, 7, 15, 25
ASSESSMENT FOR LEARNING	PLO 12	CLO 16
PEDAGOGIC PRACTICES IN COMMERCE	PLO 7, 12	CLO 16, 17
PEDAGOGIC PRACTICES IN ENGLISH	PLO 7, 12	CLO 16, 17
PEDAGOGIC PRACTICES IN MATHEMATICS	PLO 7, 12	CLO 16, 17
PEDAGOGIC PRACTICES IN NATURAL SCIENCE	PLO 7, 12	CLO 16, 17
PEDAGOGIC PRACTICES IN PHYSICAL SCIENCE	PLO 7, 12	CLO 16, 17
PEDAGOGIC PRACTICES IN SANSKRIT	PLO 7, 12	CLO 16, 17
PEDAGOGIC PRACTICES IN SOCIAL SCIENCE	PLO 7, 12	CLO 16, 17
Tasks and Assignments for courses EDU 06-09	PLO 13	CLO 14, 15, 16, 17
Semester 3		
SCHOOL INTERNSHIP	PLO 1, 2, 4, 8, 13	CLO 18, 19, 20, 21, 22, 26
YOGA, HEALTH AND PHYSICAL EDUCATION - II	PLO 4,5,6, 8,15	CLO 4, 8, 10
COMMUNITY LIVING CAMP	PLO 1, 2, 4, 5, 6, 8	CLO 26
(EPC 2) ART AND DRAMA IN EDUCATION	PLO 16	CLO 27

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Semester 4		
GENDER, SCHOOL AND SOCIETY	PLO 4	CLO 23
EDUCATIONAL THOUGHTS AND PRACTICE	PLO 2, 3	CLO 1, 2, 3, 14, 24
CREATING AN INCLUSIVE SCHOOL	PLO 4, 5, 6, 14	CLO 4, 5, 6, 7, 15, 25
PROFESSIONALIZING COMMERCE EDUCATION	PLO 7, 11, 15	CLO 26
PROFESSIONALIZING ENGLISH EDUCATION	PLO 7, 11, 15	CLO 26
PROFESSIONALIZING MATHEMATICS EDUCATION	PLO 7, 11, 15	CLO 26
PROFESSIONALIZING NATURAL SCIENCE EDUCATION	PLO 7, 11, 15	CLO 26
PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION	PLO 7, 11, 15	CLO 26
PROFESSIONALIZING SANSKRIT EDUCATION	PLO 7, 11, 15	CLO 26
PROFESSIONALIZING SOCIAL SCIENCE EDUCATION	PLO 7, 11, 15	CLO 26
GUIDANCE AND COUNSELLING	PLO 17	CLO 28
HEALTH AND PHYSICAL EDUCATION	PLO 4,5,6, 8,15	CLO 4, 8, 10
Outreach Activities		
Kaithang project- Food distribution in nearby locality	PLO 1,2,3,4,6,8,10,13	
Abhayam project	PLO 1,2,3,4,6,8,10,13	
Onam kit distribution	PLO 1,2,3,4,6,8,10,13	
Anti-intoxicant awareness program for tribal womens	PLO 1,2,3,4,6,8,10,13	

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