

**Chart depicting the teaching learning process of the institution is aligned with the stated PLOs & CLOs**

| Academic Calendar                                |                                    |                                 |                                      |  |                   |  |   |                  |
|--|------------------------------------|---------------------------------|--------------------------------------|--|-------------------|--|---|------------------|
| Personal Attributes                              |                                    |                                 | Cognitive Attributes                 |  |                   | Professional Attributes  |   |                  |
| Tasks  | Attainment of PLOs & CLOs          | Monitoring                      | Tasks                                | Attainment of PLOs & CLOs                | Monitoring        | Tasks  | Attainment of PLOs & CLOs                             | Monitoring       |
| <b>Yoga, Health &amp; Physical Education –I</b>  | PLO 6, 8, 15                       | Practical Record                | <b>Learning Tasks</b>                | PLO 1, 6, 9, 11, 12<br>CLO 8, 11, 24, 25 | Documentation     | <b>Micro Teaching</b>  | PLO 7, 9, 11, 12, 14, 15<br>CLO 4, 18, 19, 20, 21, 22 | Practical Record |
| <b>Yoga, Health &amp; Physical Education –II</b> | PLO 6, 8, 15<br>CLO 26             | Practical Record                | <b>Assignments</b>                   | PLO 12, 13<br>CLO 14, 15, 16, 17, 23     | Documentation     | <b>(EPC 1) Language Across Curriculum-Reading &amp; Reflecting Texts</b> | PLO 7, 9, 12  | Practical Record |
| <b>Enrichment Sessions</b>                       | PLO 14<br>CLO 16                   | School Based Records            | <b>Tests</b>                         | PLO 9                                    | Evaluation Report | <b>Peer Discussion Lessons</b>   | PLO 7, 11, 12<br>CLO 13                               | Practical Record |
| <b>Utilizing Library Resources</b>               | PLO 4, 7, 9, 11, 12<br>CLO 1, 2, 3 | Library Record<br>Library Hours | <b>Art &amp; Drama in Education</b>  | PLO 16                                   | Practical Record  | <b>Observation Lessons &amp; Faculty Demonstration</b>                   | PLO 7, 9, 11, 12                                      | Practical Record |
| <b>Community Living Camp</b>                     | PLO 4, 6<br>CLO 26                 | Practical Record                | <b>Critical Understanding of ICT</b> | PLO 11                                   | Practical Record  | <b>Peer Criticism Lessons</b>  | PLO 9<br>CLO 17                                       | Practical Record |

|                               |                        |                          |      |                 |                  |                                       |  |                  |
|-------------------------------|------------------------|--------------------------|------|-----------------|------------------|---------------------------------------|--|------------------|
| <b>Understanding the Self</b> | PLO 5, 8, 15<br>CLO 26 | Practical Record         | SUPW | PLO 9<br>CLO 14 | Practical Record | <b>Workshop on Teacher Enrichment</b> | PLO 7, 9, 11                                     | Practical Record |
| <b>Working with Community</b> | PLO 10<br>CLO 1, 2, 3  | Outreach Activity Report |      |                 |                  | <b>Initiatory School Experiences</b>  | PLO 9, 11, 14                                    | Practical Record |
| <b>Field Trip</b>             | PLO 10, 13             | Report                   |      |                 |                  | <b>School Internship</b>              | PLO 1, 2, 7, 12, 14<br>CLO 4, 18, 19, 20, 21, 22 | Practical Record |
| <b>Study Tour</b>             | PLO 10, 13             | Report                   |      |                 |                  |                                       |  |                  |
| <b>Meditation</b>             | PLO 4, 6               | Self-analysis            |      |                 |                  |                                       |  |                  |

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